

## A SHOPKEEPER

## TOWNSFOLK

*mf* Ham-'lin was a hap-py town, *mf* Ham-'lin was a hap-py town

*p* *mf*

## SHOPKEEPER

## TOWNSFOLK

Un - til the day it won re-nown, Un - til the day it won re - nown,

*> p* *mf*

## SHOPKEEPER

TOWNSFOLK  
*cresc.*

The day mis-for-tune struck it down, The day mis-for-tune

*> p* *mf* *cresc.*

struck it down with ver - min.

*f* *sfz* *mp*

**B**

*f*

Rats, rats, rats, rats, They fought the dogs and killed the cats And

*mf marc.*

shriek'd in fif - ty sharps and flats, A mil - lion teem - ing rats!

*sf*

**SHOPKEEPER** *mf* **TOWNSFOLK** *mf*

The chil-dren could not sleep at night, The chil-dren could not sleep at night

*p* *mf*

**SHOPKEEPER** **TOWNSFOLK**

For fear the rats would nip and bite, For fear the rats would

*p* *mf*

# No.14 CELEBRATION SCENE *(Mayor and Corporation, Townsfolk, Children)*

Vivace (♩ = c.132)

*(Townsfolk and children burst on to the stage, elated)*

ff

**ff** TOWNSFOLK and CHILDREN

1. Chil - dren can play a - gain, Far - mers make hay a - gain, Reap - ers can reap a - gain,  
2. Fill all the sacks to - day, We can re - lax to - day, Burn all the traps to - day,

f

TOWNSFOLK *f* CHILDREN *f cresc.*

Sleep - ers can sleep a - gain; Bak - ers can bake a - gain, We can have cake a - gain,  
Raise all your hats to - day; Cheer up the cats to - day, Un - cork the schnapps to - day,

*cresc.*

**ALL ff** **A** ALL VOICES *f* (Repeat *p*)

Praise to the Pi - per for pi - ping his tune! Praise to the Mayor for

**A.** *f* (Repeat *p*)

**ff**

(Accompaniment doubles voices.)

hear-ing our\_\_ prayer!\_\_ Praise to the al-der-men, Praise to them all!

*mf* (both times) *ff* (both times)  
Praise to the Pi - per for bring - ing us peace; Praise to the Pi - per for  
*mf* (both times) *ff* (both times)

(♩ = ♩ of preceding)  
pi - ping his\_\_ tune!  
(Play 2nd time only)  
*mp*

**B** *f* CHILDREN (moving to the front)  
Se-cond-hand rat traps go - ing cheap, Sell - ing at half the price!

See all the cats go back to sleep; They'll have to make do with

D

## CHILDREN (Div. a4)

1.

2. *ff*  
Yank his tail,

3. *ff*  
Yank his tail, hear him wail; Trim his whis-kers

4. *ff*  
Yank his tail, hear him wail; Trim his whis-kers with a ra - zor; Pipe the tune,

*ff*  
Yank his tail, hear him wail; Trim his whis-kers with a ra - zor;

*ff*  
hear him wail; Trim his whis-kers with a ra - zor; Pipe the tune, watch him swoon, And

*ff*  
with a ra - zor; Pipe the tune, watch him swoon, And whistle him in - to the Ri - ver We - ser.

*ff*  
watch him swoon, And whistle him in - to the Ri - ver We - ser.

*mf* (Solo ad lib.)

*dim.*

1. Pipe the tune, watch him swoon, And whistle him in-to the Ri-ver We - ser.

2. whis-tle him in - to the Ri - ver We - ser.

*mf*

*mp* *p* *mp* *ff*

(The children see the Piper, who is watching them. They all cheer enthusiastically. The Piper suddenly holds up his pipe. As if by magic the cheering stops and, as the music starts, the children sink slowly to the floor as if hypnotised. They sit and stare at the Piper.)

## No.17 SONG and CHORUS (Piper and Children)

Andante (♩ = 69)

Fl. *b*

6 5

Str. *p* *mp*

6 5

*legato sempre e*

(The Piper looks at the children)

*dolce espress.*

*poco rit.* 7